

## Year 5 Curriculum – Spring Term Overview

<p><b>Religious Education 1</b>  <b>Buddhism The Buddha's Teaching</b>  <b>Key Questions</b>                  What are the importance of symbols in Buddhism. What are the Buddhist teachings and values and how do Buddhists follow them? Buddhist festival Vaisakha Puja or Vesak/Wesak.  <b>How do the teachings and example of the Buddha help Buddhists to grow towards enlightenment?</b>  <b>Vocabulary:</b> The Noble Eightfold Path, Symbols - the wheel, Lotus Dharma, Awakening, Vaisakha Puja or Vesak/Wesak, The Monkey King</p>		<p><b>History</b>  <b>A study of the cause and consequences of 4 key events in British History: Henry VIII (Reformation), Oliver Cromwell (People's revolution), The British Empire (Role of Nationalism and Imperialism), Trade and Slavery (British Slave Trade)</b>  <b>Key Questions</b>  <b>What impact did these events have on 'society and governance at the time?</b>  <b>What impact did these events have on Britain today?</b> How have key events and people changed the way in which the country is governed? What is 'Governance'? When and why did changes occur? What was the impact of society and government at the time and today?                  With reference to the following themes throughout the topic: Governance, Democracy and Parliament, Power and role of Kings / Queens, Power and role of people, Society / Culture / Attitudes, Social Class                  Significant people (diversity): Olaudah Equiano (studied in YR 3) William Wilberforce, Harriet Tubman (America)  <b>Vocabulary:</b> aristocracy, governance, democracy, diversity, Commonwealth, culture, society, social class, imperialism, monarchy, nation, parliament, Reformation, rebellion, republic, revolt peasant, chronology, continuity, Empire, International, CE/BCE, Primary/ Secondary Source</p>		<p><b>Religious Education 2</b>  <b>Buddhism: The Buddhist Community worldwide</b>  <b>Key Questions:</b>                  What are the special places within the Buddhist community? What are the five main precepts and how does this help Buddhists to lead a good life. What does compassion mean to Buddhists? What are the different places of pilgrimage for Buddhists worldwide and what is the significance of these places.  <b>How do Buddhists try to live a good life?</b>  <b>Vocabulary:</b> Sangha, Dharma, Monks, Nuns, Precepts, Pilgrimage, Lumbini, Bodhgaya, Deer park at Samath, Kushinagar</p>			
<p><b>Computing</b>  <b>Digital Literacy</b>  <b>Using more complex apps to improve outcomes</b>  <b>Key Questions:</b>                  What are the most effective apps? What makes these apps most effective? Which app/device would be best to achieve this outcome? How will you collaborate and use these tools to complete a learning project?  <b>Vocabulary:</b> app, effective, device, tools</p>		<p><b>Science</b>  <b>Animals including Humans</b>  <b>Key Questions: Describes the changes as humans develop to old age</b> Where do wrinkles come from?  <b>Vocabulary:</b> Puberty, gestation  <b>Living Things and their Habitats</b>  <b>Key Questions:</b> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describes the life process of reproduction in some plants and animals <b>How and why do living things reproduce?</b> Why aren't humans formed in eggs? What does a world without bees look like?  <b>Vocabulary:</b> reproduction, sexual, asexual, germination, formation, pollen, stamen, stigma  <b>Scientific working procedural knowledge:</b>  <b>Observe and Compare, Sort and Organise, Predict, Experiment, Conclude, Apply</b></p>					
<p><b>RHE 1</b>  <b>Health and Well-being</b>  <b>Key Questions:</b>                  How can we help in an accident or emergency?</p>	<p><b>RHE 1</b>  <b>Relationships</b>  <b>Key Questions:</b>                  How can friends communicate safely?  <b>Vocabulary:</b>                  homophobic, consequence, abuse, prejudice</p>	<p><b>MFL</b>  <b>Food Opinions</b>  <b>Key Focus:</b>                  Express opinions about food, Negatives  <b>Key questions:</b>                  What do you like/not like to eat? Which foods do you not eat and why?  <b>Can you politely request a specific kind of sandwich?</b></p>		<p><b>MFL</b>  <b>Places in Town</b>  <b>Key Focus:</b>                  Directions (Places in town)  <b>Key questions:</b>  <b>Can you follow your partners direction to locate places in town on a picture/map?</b></p>		<p><b>PE1</b>  <b>Focus</b>  <b>Key Questions:</b>                  Lorem Ipsum  <b>Vocabulary:</b>                  Lorem Ipsum</p>	<p><b>PE2</b>  <b>Focus</b>  <b>Key Questions:</b>                  Lorem Ipsum  <b>Vocabulary:</b>                  Lorem Ipsum</p>
<p><b>Music</b>  <b>Melody/Use of Voice</b>  <b>Key Questions:</b>                  What is a pentatonic scale? <b>How do we construct a 2/3 part melody?</b> What is a pentatonic melody?  <b>Vocabulary:</b>                  pentatonic scale, 2 part melody, 3 part melody  <b>Notation</b>  <b>Key Questions:</b>                  What is the difference between legato and staccato? What is a crescendo? What is a diminuendo? Can you draw the symbol for (crescendo/ diminuendo etc)?  <b>Vocabulary:</b> Crescendo, legato, staccato, diminuendo</p>		<p><b>Music</b>  <b>Listening and Appraising</b>  <b>Key Questions:</b>                  What instruments can you hear in this piece? In what way is the removal/addition of instruments effective overall?  <b>Vocabulary:</b> tone, fimbriae  <b>History</b>  <b>Key Questions:</b>                  How many different genres of music can you name/describe? Can you compare and contrast the similarities/differences between (2 genres/eras of music e.g. disco and hip-hop)?  <b>Vocabulary:</b> genre, classical, piece, composer</p>		<p><b>Geography</b>  <b>Physical diversity of Continent</b>                  Amazon River, The Andes, Amazon Rainforest, Atacama Desert  <b>Key questions:</b>  <b>What are the Key Physical characteristics of South America?</b> Where and what is South America? What is the significance of its location? What will affect the continents? How do climate zones effect physical diversity in South America? How do climate zones relate to Geographical location? What effect are humans having on these environments?  <b>Vocabulary:</b> Biome River Estuary, channel, meander, tributary Rainforest: Ecosystem, biodiversity, forest floor, canopy, understory, emergent, conservation, deforestation, reforestation Dessert: Arid, dry, desert, barren, hostile, harsh, vegetation, unprotected, precipitation, desertification,</p>		<p><b>Art</b>  <b>A study of Ink drawings and perspective by Charles Keeping</b>  <b>How would you develop ideas further?</b>  <b>Observational Drawing</b>                  Tonal drawing with pencil/charcoal moving on to ink. Use cross-hatching techniques to enhance light and dark shades. Practice creating form in shape using light and shade.  <b>Vocabulary:</b> cross-hatch contour-hatch, scumbling, stippling, space, form, vanishing point, horizon, composition, shade, foreground, middle-ground, landscape, mannequin</p>	

