Year 2 Curriculum – Autumn Term

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<td>Religious Education 1
Hinduism Diwali
Assessment Question: What do stories at Diwali explain about God? Key questions · What understanding do Hindus have about God? · What is the role of a Hindu temple in a Hindu's life? · What does this look like in our world today- compare to own life?
Vocabulary: Diwali, Mandir, belief, Hindu, Respect, Puja, temple, shrine, Aarti, Puja, God represented through different forms</td>
<td>History
The Great Fire of London
Events beyond living memory that are significant nationally or globally: Great Fire of London)
Assessment Questions: How did the Great Fire of London impact upon a community and its landscape? What were the causes and consequences of the fire? What are the similarities and differences between London then and now? Key Questions · Where is The Great Fire of London placed on the global class timeline? · What caused the fire? · How was the fire put out? · How long did it last? · Why did it take so long to put the fire out? · Were there any fire engines? · How did the city of London look then vs now and how do we know? · Why did the Fire spread so quickly? · What was the most important reason for why the Great fire of London was so destructive? · What has the impact been on our rescue services? · What has changed as a result of the fire?
Vocabulary: king, landscape, cause, consequences, king Samuel Pepys, landscape, cause and consequence, chronology, change, discovery, disaster, causation, international, sources, significance</td>
<td rowspan="2">Religious Education 2
Hinduism Worship
Assessment Question: How do Hindus pray at home and in the Temple? Key questions · What is the importance of families in Hinduism? · Why are honesty and truthfulness important in Hinduism? · What does this look like in our world today- compare to own life?
Vocabulary: Love, loyalty, worship, shrine, Namaste, Mandir, Priest, divine, Prashad, blessed, greeting</td>
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<td>Computing
Digital Literacy
Key questions:
Will these algorithms successfully perform the task?
Why is debugging important/essential?
What is a program?
Vocabulary: algorithm program programmable debugging sequence</td>
<td>Geography
Continents and Oceans
Build a deeper understanding of the UK through a study of a small area of the UK contrasted to a small area of a non- European country (River Thames and River Nile)
Assessment questions: Why are these rivers important? How have they impacted on human settlement?
Key Questions: What are the 7 continents and 5 oceans? What is the physical geography of The River Thames and River Nile?
Vocabulary: Antarctic Ocean, Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean, Africa, Antarctica, Asia, Australia, Europe, North America, South America Continent, Country, Ocean, Sea, United Kingdom</td>
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<td>RHE 1
Relationships
Friendship; feeling lonely; managing arguments

Key question:
What makes a good friend?
Vocabulary: rights, permission, consent
RHE 2
Behaviour; bullying; words and actions; respect for others
Key question:
What is bullying?
Vocabulary: confidence</td>
<td>Science
Animals including humans Link to DT (healthy eating and homes)
Assessment question: What do animals including humans need to stay alive?
Key question: What are the different stages of life? What happens if you only ate one type of food? What would happen if soap did not exist?
Vocabulary: Offspring, survival, exercise, nutrition, hygiene, growth, healthy, heart, babies, vegetables, fruit
Scientific working and procedural knowledge Observe and compare, Sort and organise, Predict, experiment, conclude, apply</td>
<td rowspan="2">Art
Painting, Texture and sculpture, That colour can be used to create atmosphere link to Jane Griffer. That paint and texture can be used to create movement in images- link to River Thames or Great fire of London.
Key questions How do we make green and how would you make dark green? How can we make our paint thicker or thinner? When shall we use thick paint? What tools can we use instead of a paint brush? How does Griffer create movement in water with the use of colour? Which material would be good to use for?…How could we attach this material?
Vocabulary: Colour Wheel, materials, primary join Second, texture smooth, rough</td>
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<td>Music
Rhythm
Key questions:
What is the difference between rhythm and pulse? What is body percussion? What part of your body can you use? What is percussion? What beat is this music in?
Vocabulary: Rhythm, pulse, beat, body, percussion accent
Notation
Key questions:
How long is this note? What is the name of this note? What is the pitch of this note? What is a stave? What is a treble clef? What is a rest?
Vocabulary: Notes, rhythm, crotchet, quaver (minim) (semibreve), rests, silence notation, pulse, rhythm, tempo, length, long/</td>
<td>PE
Focus Games and Athletics/Dance and Athletics
Key questions:
What is the aim of this game?
What can you do to get better in this game?
What are the rules? Which area do you have to play within?
Are you making sure everyone is having a fair go to practise in your team?
What can you do to help your teammates?
How do you talk to your partner or team when something didn't go as planned?
Why is exercise important? Why do you need to warm up?
What happens to our bodies?
Vocabulary: Space , agility, balance, Shooting , dribbling , Tackling</td>
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