



Accessibility Plan

Reviewed policy agreed by LSC on: January 2025
Reviewed policy shared with staff on: January 2025
Policy to be reviewed: January 2028

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

Increase the extent to which pupils with disabilities can participate in the curriculum.

Improve the school's physical environment to enable pupils with disabilities to take better advantage of education, benefits, facilities, and services provided.

Improve the availability of accessible information to pupils with disabilities.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination.

Our school principles and values

Deansfield Primary is a 2-form entry primary school with a nursery setting.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day-to-day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions, such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010 to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

Links with other policies

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Compass Teaching for Learning document
- Health & Safety policy
- Equalities policy
- SEND Policy
- Relationships and Behaviour Policy
- Anti-Bullying Policy

Monitoring arrangements

This policy will be agreed by the board of trustees.

The content of the action plan will be agreed upon and monitored by the local school committee. The plan will be reviewed every 3 years and may be reviewed and updated more frequently if necessary.

Primary School Accessibility Plan – 2025-2028

Improving the Physical Access at Deansfield Primary School				
Aims	Current good practice	Actions to be taken	Person Responsible	Timescales
Accessible toilet	To provide one unisex accessible toilet	To install in Glenesk - £10,000	Headteacher	2027-2028
Doors	Anti-glare film to be applied to the doors	To install school wide - £5,000	Headteacher	2025-2026
Light switches, power outlets and emergency alarm buttons	To be moved to wheelchair height, as money allows.	None - completed school wide	Headteacher	N/A
Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to the wash basin	To be moved to wheelchair height, as money allows. Toilets are in the next cycle of planned works.	To install - £10,000	Headteacher	2027-2028
Accessible toilet in foundation keeping ramp clear and corridor tidy	To keep clear	Ongoing	Headteacher	N/A

Improving the curriculum Access at Deansfield Primary School

Aims	Current good practice	Actions to be taken	Person Responsible	Timescales
Training for teachers on adapting curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Headteacher	Ongoing
Training for teachers on adapting curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life preparation learning. The use of other professional partners has been made available.	Headteacher	Ongoing

Improving the Delivery of Written Information at Deansfield Primary School

Aims	Current good practice	Actions to be taken	Person Responsible	Timescales
Availability of written material in alternative formats	The school will make itself aware of the services available for converting written information into alternative formats. We do currently use word translate.	The school will be able to provide written information in different formats when required for individual purposes	Ongoing	Delivery of information to disabled pupils improved

Make available school brochures, school newsletters and other information for parents in alternative formats	Ensure that we make and open offer to have available all publications in different formats for those that require it	publications and promote the availability in different formats for those that require it All school information available for all	Ongoing	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from Sensory Advisory Service on alternative formats and use of IT software to produce customized materials, We have also logged a request with Bromcom to adapt MCAS for parents and cares with visual needs	All school information available for all	Ongoing	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses and include in staff induction	Awareness of target group raised	Ongoing	School is more effective in meeting the needs of pupils.