

| Year 2 Curriculum – Autumn Term | | |
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| <p align="center">Religious Education 2 Hinduism Worship</p> <p>Assessment Question: How do Hindus pray at home and in the Temple?</p> <p>Key questions · What is the importance of families in Hinduism? · Why are honesty and truthfulness important in Hinduism? · What does this look like in our world today-compare to own life?</p> <p>Vocabulary: Love, loyalty, worship, shrine, Namaste, Mandir, Priest, divine, Prashad, blessed, greeting</p> | <p align="center">History The Great Fire of London</p> <p>Events beyond living memory that are significant nationally or globally: Great Fire of London)</p> <p>Assessment Questions: How did the Great Fire of London impact upon a community and its landscape? What were the causes and consequences of the fire? What are the similarities and differences between London then and now? Key Questions · Where is The Great Fire of London placed on the global class timeline? · What caused the fire? · How was the fire put out? · How long did it last? · Why did it take so long to put the fire out? · Were there any fire engines? · How did the city of London look then vs now and how do we know? · Why did the Fire spread so quickly? · What was the most important reason for why the Great fire of London was so destructive? · What has the impact been on our rescue services? · What has changed as a result of the fire?</p> <p>Vocabulary: king, landscape, cause, consequences, king Samuel Pepys, landscape, cause and consequence, chronology, change, discovery, disaster, causation, international, sources, significance</p> | <p align="center">Religious Education 1 Hinduism Diwali</p> <p>Assessment Question: What do stories at Diwali explain about God?</p> <p>Key questions · What understanding do Hindus have about God? · What is the role of a Hindu temple in a Hindu's life? · What does this look like in our world today-compare to own life?</p> <p>Vocabulary: Diwali, Mandir, belief, Hindu, Respect, Puja, temple, shrine, Aarti, Puja, God represented through different forms</p> |
| <p align="center">Computing Digital Literacy</p> <p>Key questions: Will these algorithms successfully perform the task? Will these algorithms successfully perform the task? How does technology help us in our everyday lives?</p> <p>Vocabulary: algorithm program programmable debugging sequence</p> | <p align="center">Geography Continents and Oceans</p> <p>Build a deeper understanding of the UK through a study of a small area of the UK contrasted to a small area of a non- European country (River Thames and River Nile)</p> <p>Assessment questions: What and where are the 7 continents and 5 oceans?</p> <p>Key Questions: What are the 7 continents and 5 oceans? What is the physical geography of The River Thames and River Nile?</p> <p>Vocabulary: Antarctic Ocean, Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean, Africa, Antarctica, Asia, Australia, Europe, North America, South America Continent, Country, Ocean, Sea, United Kingdom</p> | <p align="center">Design Technology Healthy Food and Living</p> <p>Assessment Question What made your snack the healthiest it could be?</p> <p>Key questions: What are healthy foods? What foods give us energy? What foods go well together? Where does our food come from? Why is it important to keep hydrated?</p> <p>Vocabulary: Healthy, balanced, diet, hydration, grown food, caught food, farmed food, ingredients</p> |
| <p align="center">RHE 1 Relationships Friendship; feeling lonely; managing arguments</p> <p>Key question: What makes a good friend?</p> <p>Vocabulary: rights, permission, consent</p> <p align="center">RHE 2 Behaviour; bullying; words and actions; respect for others</p> <p>Key question: What is bullying?</p> <p>Vocabulary: confidence</p> | <p align="center">Science Animals including humans Link to DT (healthy eating and homes)</p> <p>Assessment question: What do animals including humans need to stay alive?</p> <p>Key question: What are the different stages of life? What happens if you only ate one type of food? What would happen if soap did not exist?</p> <p>Vocabulary: Offspring, survival, exercise, nutrition, hygiene, growth, healthy, heart, babies, vegetables, fruit</p> <p>Scientific working and procedural knowledge Observe and compare, Sort and organise, Predict, experiment, conclude, apply</p> | <p align="center">Art Pastels and Layering, That colour can be used to create atmosphere link to Jane Griffer. That pastels and layering can be used to create movement and silhouettes in images- link to River Thames or Great fire of London.</p> <p>Key questions How would you develop ideas further through discussion? Can you reflect on your finished piece? Is this what you intended? What did you find difficult? How do we create texture with pastels or paper?</p> <p>Vocabulary: materials, primary colours, texture, depth, silhouette</p> |
| <p align="center">Music</p> <p>Rhythm</p> <p>Key questions: What is the difference between rhythm and pulse? What is body percussion? What part of your body can you use? What is percussion? What beat is this music in?</p> <p>Vocabulary: Rhythm, pulse, beat, body, percussion accent</p> <p>Notation</p> <p>Key questions: How long is this note? What is the name of this note? What is the pitch of this note? What is a staff? What is a treble clef? What is a rest?</p> <p>Vocabulary: Notes, rhythm, crotchet, quaver (minim) (semibreve), rests, silence notation, pulse, rhythm, tempo, length, long/</p> | <p align="center">PE</p> <p>Physical Education 1: Indoor- Gymnastics Physical Education 2: Outdoor/Indoor Games (Netball)</p> <p>Key Knowledge questions: See overview for specific skill being taught.</p> <p>What is the aim of this game? What can you do to get better in this game? What are the rules? Which area do you have to play within? Are you making sure everyone is having a fair go to practise in your team? What can you do to help your teammates? How do you talk to your partner or team when something didn't go as planned? Why is exercise important? Why do you need to warm up? What happens to our bodies?</p> <p align="center">Vocabulary: Space , agility, balance, Shooting , dribbling , Tackling</p> | |