

	Autumn 1 2024	Autumn 2 2024	Spring 1 2025	Spring 2 2025	Summer 1 2025	Summer 2 2025
	Ourselves and our world. London , Kings and Queens	Traditional tales Christmas Festivals/Celebrations	People who help us Transport	Changes (seasonal/environmental /manmade)	Minibeasts	Water under the sea and different locations
Literacy	Suggested texts: Splat the cat The Queen's Hat Katie goes to London Katie and the British artists Paddington visits London All about London	Suggested texts: The Jolly Postman Traditional tales The 3 Bears Little Red Riding Hood The Gingerbread Man Instructions Maps	Suggested texts: Side by side (belonging) Little Penguin (belonging) Chinese New Year People who help us	Suggested texts: The Tadpoles promise Jasper's Beanstalk What the ladybird heard Life cycle books	Suggested texts: The Very Hungry Caterpillar The Bad-tempered ladybird Aggggh Spider Mini Beast Books	Suggested texts: The Light House keeper's lunch Clean up The snail and the whale Town house country mouse Recycling Books
Happy Handwriting			Week 1-10	Week 11-20	Week 21-30	
Little Wandle Phonics	Week 1-5	Week 6-10	Week 11-15	Week 16-20	Week 21-25	Week 21-25
Reading	Blending oral games Establish sharing books	Reading Phase 2.1	Reading Phase 2.2-2.4	Reading Phase 2.5 3.1	Reading Phase 3.2 Age related 2.5	Reading Phase 4.1 Age related 2.5
Vocabulary Maths	<i>How many?</i> <i>Short</i> <i>Tall</i> <i>Long</i> <i>Equal</i> <i>How many?</i> <i>Morning</i> <i>Afternoon</i> <i>Evening</i>	Before Next After More Fewer Equal Amount Order Tally	Order More Fewer Equal Repeating Sequence Tally How many? Amount Full Half full Empty	Order More Fewer Equal Repeating Tally Sequence How many?	Order More Equal Repeating Tally Sequence How many? Amount Before After Next Close Near by Far	Order More Fewer Equal Repeating Sequence Tally How many? Amount Full Half full Empty

<p>Science</p>	<p><i>Animals</i> <i>Carnivore</i> <i>Herbivore</i> <i>Body parts</i></p> <p><i>Weather</i> <i>Seasons</i> <i>Skeleton</i> <i>Change</i> <i>Comparing</i> <i>Safe using tools</i></p>	<p>Using senses Observing Predicting Exploring Comparing Sorting Safe using tools</p>	<p>Using senses Analysing Evaluating Comparing Using senses Observing Predicting Exploring Comparing Sorting Safe using tools</p>	<p>Plants Grow Seeds flower</p>	<p>Using senses Observing Predicting Exploring Comparing Sorting Safe using tools Life cycle</p>	<p>Using senses Analysing Evaluating Comparing Using senses Observing Predicting Exploring Comparing Sorting Safe using tools</p>
<p>Computing</p>	<p><i>Ipad App Screen</i> <i>Home button</i> <i>Game Play</i></p> <p><i>Mistake</i> <i>Wrong</i> <i>Right</i> <i>Next</i> <i>Forward</i> <i>Backwards</i></p>	<p>Help Parent Teacher Adult Stranger</p>	<p>Beebot Direction Which way</p> <p>Ipad App Screen Home button Game</p>	<p>Ipad App Screen Home button Game Play Help</p>	<p>Mistake Wrong Right Next Forward Backwards Turn Beebot Direction Which way</p>	<p>Beebot Direction Which way</p> <p>Ipad App Screen Home button Game</p>

Design Technology	Turn		Play	Parent		Play	
				Teacher			
				Adult			
				Stranger		Cutting	
		Model	Model		Cutting	Safety	Model
	Design	Design	Design		Safety	Grown	Design
	Materials	Materials	Materials		Grown	Fruit	Materials
	Soft	Soft	Soft		Fruit	Balance	Soft
	Hard	Hard	Hard		Balance	Vegetable	Hard
	Smooth	Smooth	Smooth		Vegetable		Smooth
	Rough	Rough	Rough		Strong		Rough
	Connect	Connect	Connect				Connect
	Attach	Attach	Attach				Attach
	Join	Join	Join				Join
	Strong	Strong	Water				Water
			Hydration				Hydration
			Healthy				Healthy
			Growth				Growth
			Cutting				Cutting
			Safety				Safety
			Grown			Join	Grown
		Fruit		Materials	Twist	Fruit	
Paint	Join	Join		Colour	Build	Join	

Art	Weather	Twist	Twist	Drawing	Adapt	Twist
	Season	Build	Build	Copy	Smooth	Build
	Change	Adapt	Adapt	Look	Rough	Adapt
	environment	Smooth	Smooth			Smooth
	Materials	Rough	Rough			Rough
	Colour	Colour	Colour			Colour
	Drawing	Drawing	Drawing			Drawing
	Copy	Copy	Copy			Copy
Look	Look	Look			Look	
Music		Beat	Letters	Letters	Sentence	Letters
	Sing	Together	Numbers	Numbers	Word	Numbers
	Song	Same time	Long	Long	Play	Long
	Music	4 3 2 1	Short	Short	Sing	Short
	Dance	1 2 3 4	Longer	Longer	Rhythm	Longer
	Actions	Go	Shorter	Shorter	Pattern	Shorter
	Move	Stop	Bigger	Bigger	Body percussion	Bigger
	Loud	Quick	Smaller	Smaller	Clap	Smaller
	Quiet	Slow	High	High	Stamp	High
	Words	Short	Low	Low	Stomp	Low
	Squeaky	Long	Top	Top	Move	Top
	High		Bottom	Bottom		Bottom
	Low					

	Feelings (grumpy, scared, happy)					
Geography	Map Environment Country City Town Weather	Weather Change Season Local area Shop Differences Similarities	Differences Similarities Place World Hot Cold	Map Environment Country City Town Weather	Weather Change Season Local area Shop Differences Similarities	Differences Similarities Place World Hot Cold
History	old new time now before after next	Help Important Sick Community Past Present baby toddler	Old New Same Different Past Present Sink Float Boat	Help Important Sick Community Past Present baby toddler	Help Important Sick Community Past Present baby toddler	Old New Same Different Past Present Sink Float Boat

RE	past	child		child	child	
	present	change		change	change	
	different	Change		Change	Change	
	similar					
	Culture	Similar	Belong	Festival	Different	Festival
	Family	Respect	Celebrate	Celebrate	Worship	Celebrate
	Religion	Different	Culture	Culture	Community	Culture
	Tradition	Community	Religion	Religion	Belong	Religion
			Tradition	Tradition	Festival	Tradition
			Similar	Similar		Similar
PSHE			Respect	Respect		Respect
			Different			
			Worship			
			Community			
			Belong			
				Feelings		Compromise
	Friends	Feelings	Home	Emotions	Friends	Likes/Dislikes
	Relationships	Emotions	School	Behaviour	Relationships	Right
	Kindness	Behaviour	Family	Compromise	Kindness	Wrong
	Private parts	Compromise		Likes/Dislikes	Private parts	Fairness
				Different		

PE	Different	Likes/Dislikes		Right	The same	
	The same	Right		Wrong	Sensitive	
	Sensitive	Wrong		Fairness		
		Fairness				
	Team	Happy	Healthy	Healthy		Healthy
	Reflect	Sad	Exercise	Exercise	Healthy	Exercise
	Passing	Proud	Body	Body	Exercise	Body
	Scoring	Teamwork	Strength	Strength	Body	Strength
	Win/Lose	Co-operating	Care	Care	Strength	Care
					Care	

<p>Communication and language</p>	<p>Describe events in some detail. Develop social phrases. Engage in non-fiction books. Read individual Phase 2 letters by saying the sounds for them. Blend Phase 2 sounds into words, so that they can read short words made up of known letter- sound correspondences. Read a few common exception words matched to the school's phonic programme. Write short sentences.</p>	<p>Listen carefully to rhymes and songs, paying attention to how they sound. Read individual Phase 2/3 letters by saying the sounds for them. Blend Phase 2/3 sounds into words, so that they can read short words made up of known letter- sound correspondences. Read a few common exception words matched to the school's phonic programme. Write short sentences with words with known sound-letter correspondences introducing finger spaces.</p>	<p>Connect one idea or action to another using a range of connectives orally. Read individual Phase 3 letters by saying the sounds for them. Blend Phase 3 sounds into words, so that they can read short words made up of known letter- sound correspondences. Read a few common exception words matched to the school's phonic programme. Write short sentences with words with known sound-letter correspondences using finger spaces.</p>	<p>Recite rhymes and songs, paying attention to how they sound. Engage in non-fiction books. Read individual Phase 3/4 letters by saying the sounds for them. Blend Phase 3/4 sounds into words, so that they can read short words made up of known letter- sound correspondences. Read a few common exception words matched to the school's phonic programme. Write short sentences with words with known sound-letter correspondences using a full stop.</p>	<p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Read individual Phase 4 letters by saying the sounds for them. Blend Phase 4 sounds into words, so that they can read short words made up of known letter- sound correspondences. Read a few common exception words matched to the school's phonic programme. Form lower-case and capital letters correctly. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p>	<p>Connect one idea or action to another using a range of connectives in writing. Re-read what they have written to check that it makes sense. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Write short sentences with words with known sound-letter correspondences using a capital letter, full stop and connective.</p>
<p>Outcome</p>	<p>See weekly plans</p>					
<p>Assessment</p>	<p>Baseline Little Wandle Phonics</p>	<p>Little Wandle phonics Little Wandle Reading</p>	<p>Little Wandle phonics Little Wandle Reading School Data drop</p>	<p>Little Wandle phonics Little Wandle Reading</p>	<p>Little Wandle phonics Little Wandle Reading School Data drop</p>	<p>Little Wandle phonics Little Wandle Reading ELG Assessments School Data drop</p>