

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the **31st July 2024**. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£19540.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19540.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 . Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: 16.02.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue commitment to daily activity for all children.	<p>Five a day - membership To increase and continue children’s daily activity. Complete individual surveys of children who attend clubs.</p> <p>Outdoor activity all day, every lesson, every playtime. To transform a currently an underused space in the playground using a range of physical and small parts equipment.</p>		<p>£240.00</p> <p>£10,000.00</p>	<p>Children to be more active.</p> <p>EYFS and KS1 children to challenge and engage themselves in physical activity at all points of the day.</p>	<p>Playground mentors to lead a mile a day and encourage children to be more active.</p> <p>To extend to KS2 so children can challenge and engage themselves in physical activity at all points of the day.</p>
Establish club and community links with Zumba Dance Academy and Greenwich Cricket Club.	Subsidise Zumba and Tag Rugby club to enable all children to have access to a club		<p>Zumba coach £600.00</p> <p>Tag Rugby 30 x 1 hour TA per week</p>	Children are more confident and competent participating in tag rugby/cricket and Zumba.	More children will engage in out of school clubs and be more active.
					Percentage of total allocation:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Close the gap in children who cannot swim due to Covid restriction. Secure swimming provision for year 6, 5 in addition to our present provision for Year 4 and 3.	Survey of children's achievement in swimming in Years 5 and 6. Provide a programme of regular swimming lessons for Year 4	£4624.00	Percentage of children who can swim 25 m increases by the end of KS2.	Explore the provision of an after school club – enabling the school to participate in swimming competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide quality assured professional development opportunities for teachers enabling quality teaching and learning for all children.	Greenwich Schools Partnership membership. Children have opportunities to engage in virtual different sports and competitions. Gymnastic CPD training for all staff via online videos PE planning membership Teachers to demonstrate a clear progressive programme of PE in their	£950.00 £269.00	Attend cluster competitions Sportathon, Clip and climb. Staff will feel more confident teaching gymnastics	Staff to mentor and moderate each other when teaching gymnastics.

	planning PE planning membership			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
5%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To use the Compass PE curriculum to provide a broad experience in class PE.</p> <p>To offer a range of clubs to support children’s opportunities.</p> <p>Additional achievements:</p> <p>Increased the number of extra-curricular clubs offered to children.</p> <p>Dive England initiative.</p>	<p>Monitor and review the effectiveness of the Compass PE curriculum with all staff.</p> <p>Purchase appropriate resources to support provision.</p> <p>Deansfield school staff led clubs:</p> <p>Tag- rugby, football, Crown Woods Dance.</p> <p>Outside agency led clubs:</p> <p>Basketball, football, dance, Zumba, cricket, gymnastics.</p> <p>Dive London 3 day course for years 2,3,4</p>	<p>£1000.00</p> <p>Parent funded</p> <p>free</p>	<p>Teachers to Instagram regularly PE teaching and learning.</p> <p>Highlight and adapt the Compass Curriculum.</p> <p>Complete a parent/children/staff survey about the range and experience of sports related clubs.</p> <p>Continue to evaluate and assess quality and range of clubs available.</p> <p>Children were engaged and motivated to engage in club activities if talent was identified by Dive England</p>	<p>Clubs to change and reflect children’s interests.</p> <p>Weekly mention in briefing about: safety, equipment, clubs and competitions.</p> <p>Invite team back next year. Look for other club/team initiatives.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend intra and inter-school competition	Zumba coaching – sports day	£100.00	Children can reflect on their performance during PE lesson and suggest ways to improve.	Introduce sports mentors who can demonstrate and advise peers.
Attend Crown Woods Dance festival	KS 2 children and Katie’s lunchtime club learn dances at a weekly club working towards the performance.	£50.00	Children experience performing to an audience and can reflect and report on their dances.	Continue links with Crown Woods Academy and local dance clubs.
Deansfield Football Club	Parents to set up a school club and train year 5 and 6 children weekly supported by Deansfield staff. Purchase school kit for Deansfield School team.	£500.00	Year 5 and 6 children have the opportunity to attend club and regular competitions against other local schools.	Parents to continue with club – discuss with teachers how football matches could be developed in school.

Signed off by	£18,333.00 spent	£1207.00 (6% left for changes)
Head Teacher:		
Date:		
Subject Leader:		
Date:		
Governor:		
Date:		