

Welcome back to a new term; our topics this term are as follows:

In Literacy, we will be reading *The Highwayman* by Alfred Noyes. From this reading we will be writing a split narrative from the different character's perspectives. We will then be finding out information about Highwaymen and women, and the impact they had on the people living in the local area. To support this knowledge, we will be walking to Shooters Hill and Oxleas woods on Friday 10<sup>th</sup> May to explore this further. Children will use their research to write a guide on 'How to become a successful highwayman'. After half term, we will be reading the book *Wonder* by R.J. Palacio. This text will inspire our Literacy, where children will write dairies and poems based on the book. We will also continue to focus on grammar, punctuation, spelling and handwriting. **The children will receive weekly spellings that they are expected to learn, as well as this we encourage all children to read for at least 10-15 minutes everyday recording this in their Reading Logs. To support the children's comprehension, we will be sending home reading activities every other week.** We ask that children have their reading books and reading logs available in school every day. We have been talking to the children about selecting quality fiction books to read both at school and at home and we would appreciate your support in helping your child to choose appropriate books with sufficient challenge to develop their reading pace and stamina.

We will continue to work through the Year 5 **Maths** programme of study. We will be developing reasoning and problem-solving skills through open questions and collaborative work. This term, we are concentrating on shape, measuring and drawing angles and then looking at properties of 2D and 3D shapes. We will then move onto Geometry: position and direction where we will be looking at coordinates and symmetry. Next, we will revisit decimals and work on adding and subtracting decimals as well as multiplying and dividing decimals by 10, 100 and 1000. Then we will look at negative numbers and finally converting units of measurement and volume. **We would ask for your help and encouragement in supporting your child to build up speed and fluency in their multiplication tables as well as completing the weekly maths homework. Children also have their logins for My Maths and Times Tables Rockstars for additional practice.**

In **Science** we will be focusing on the topic of Living things and their habitats, which involves learning about the life cycles of different plants and animals. To consolidate this learning we are hoping to go on a trip to Greenwich Park where children will participate in a field study workshop – more details to follow. Towards the end of the term, we will be completing the topic of Animals including humans, which also links to our PSHE curriculum of sex education. In PSHE we will first be learning about developing healthy habits and making healthy choices. This will include learning about drugs and medicines and how these can affect our bodies. The focus will be on keeping ourselves safe and healthy. After half-term we will be learning about changes that happen physically and emotionally during puberty and how these affects those around us. For more information, please talk to Mrs Newman or Miss Allen.

Our **History** this term we will be focussing on the British Empire and the Transatlantic slave trade. We will look at how these impacted on governance and society at the time; how they have gone on to impact how we live in Britain today; and on Wednesday 8<sup>th</sup> May we will be going on a trip to The Maritime Museum for a Diversity, Art and Citizenship workshop which will link to our History learning and our Art for the summer-term as we will have the opportunity to look at a painting by Kehinde Wiley as part of the workshop. In **Geography**, we will continue to look at South America and the Amazon Rainforest, however our focus shifts slightly to looking at the human geography and how humans have impacted on the rainforest. In **Art**, for the first half-term we will be looking at the artwork of Charles Keeping who illustrated *The Highwayman* and creating a piece of artwork which focuses on close observational work. In the second half-term we will be learning how the Old Master painters have informed the work of contemporary artist Kehinde Wiley. The children will use different paint forms to create a mixed media stained glass window based on Wiley's work. In **DT**, we will be creating

# Year 5 News

## Summer Term

April 2024

our own game which will be based on the circuit of an 'alarm system' building on the children's previous knowledge of electrical systems. Children will explore how to make prototypes, draw exploded diagrams and design a product of their choice using different switches. In **RE**, this term we will be learning about Sikhism and the Gurdwara.

Our **PE** sessions will take place usually on Wednesday and Thursday, with a focus on cricket and circuit training for the first half term and then games and athletics for the final half term. Please ensure that the children have the correct PE kit in school all week including trainers and that **long hair is tied back**. Please remember children should only be wearing **stud earrings** to school. School PE kit consists of a white t shirt, black shorts, joggers or leggings.

In **Computing**, we will be using Scratch to explore coding and programming as part of Computer Science. Children will learn skills through the hour of code lessons using Scratch to program for different purposes. Our **French** this term is looking at describing the names of places in a town and moving on to be able to give directions. In **Music**, children will continue to have a weekly music lesson with Mr Moore.

**School Trips and Workshops:** We continue to be committed to offering a variety of school trips to enrich the curriculum we offer children here at Deansfield. As well as increasing children's self-esteem and confidence, trips are hugely successful when they are part of our long-term curriculum planning and have clear links to the classroom. As you know, we introduced a 'pay as you go' method in September. Further information is available on our internet: [School-Trips-parents-letter-200623](#). Your prompt payment via Bromcom is very much appreciated.

Thank you for your continued support. Please do not hesitate to get in touch, via [DFContact@deansfield.compassps.uk](mailto:DFContact@deansfield.compassps.uk), and we will get back to you as soon as possible.

Thank you for your support.

**Mrs Newman and Miss Allen, Year 5 teachers.**