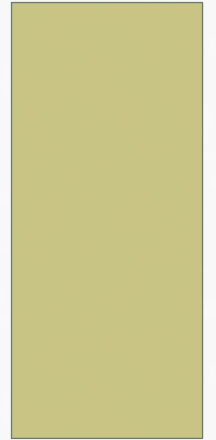




ASSESSMENT AND YOUR CHILD

MARCH 2024



AIMS OF THE MEETING

- To provide information about why we assess and the different forms of assessment used across the school.
- To provide information about the requirements of statutory assessment.
- To provide ideas about how you can help.



THE PURPOSE OF ASSESSMENT

Statutory assessment:

- Provide information on how pupils are performing in comparison to pupils nationally.
- To hold schools to account.
- To measure both attainment and progress

Summative Assessment:

- Evaluate what the children have learnt
- Track progress and attainment
- Enable school leaders to make judgements about effectiveness

Formative Assessment

- To inform teaching and learning.
- identify gaps and misconceptions and inform lesson planning accordingly.

HOW DO WE ASSESS

Assessment happens all day everyday in our classrooms!

It provides educators with important information about what the children know and can do and how they approach their learning.

Assessment takes many different forms:

- ❖ Observations
- ❖ Questioning
- ❖ Discussions
- ❖ Peer assessment
- ❖ Self assessment
- ❖ Informal tests and quizzes
- ❖ Marking and feedback
- ❖ Formal tests

STATUTORY ASSESSMENT REQUIREMENTS

- Reception Baseline Assessment
- EYFS Profile
- Year 1 Phonics Screening Test
- Year 4 Multiplication check
- KS2 National Curriculum tests with outcomes in the form of scaled scores (KS2)-**SATs**
- KS2 writing and Science using the STA Frameworks for Teacher Assessment.

LANGUAGE OF ASSESSMENT

- **In Year 6** children will be teacher assessed:
 - in Writing and Science. In writing the grading is either working towards the expected standard, working at the expected standard or greater depth, in **Science** they are assessed as meeting the standard or not.
 - In **Reading** and **Maths** in Year 6 children receive a **scaled score** from the **SATs tests**. **100** is the expected threshold and **110** for the greater depth standard.
- For children in Years 1 to 6 our in-school teacher assessments will be judged as being **as working at the expected standard (ARE)**, **working towards the expected standard (WTS)** or **working at greater depth within the expected standard (GDS)** using the Compass Partnership Progression and Assessment Framework.

TEACHER ASSESSMENTS

- Children in Year 1 to 6 are assessed against the **Compass Partnership Progression and Assessment Framework** in reading, writing and maths.
- This is used to track progress and identify gaps in learning.
- Children are assessed in a range of ways including through questioning, observation, discussion, the children's work and planned assessment tasks.
- This information is collected termly and analysed.
- **Science** is assessed termly against the Compass Partnership Science Assessment Framework.
- Other foundation subjects are assessed and overall attainment for each subject is recorded at the end of the year.

EYFS





- Throughout their time in EYFS- Nursery and Reception, children are assessed informally to see what they can do and what they know.
- During the first 6 weeks of children starting in FS2 (Reception) a baseline assessment will be carried out. This has been statutory since September 2020.
- It is carried out through a variety of activities. There will be Maths tasks and Language and Communication tasks.

EYFS

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

- Children in EYFS are working towards achieving the 17 Early Learning Goals outlined in the EYFS.
- At the end of FS2 (Reception) the children will be teacher assessed as Emerging or Expected against the criteria for each Early Learning Goal.

YEAR 1

Section 2		Section 2	
brend		label	
throst		vanish	
stret		blossom	
spraw		thankful	

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- In Reception and Year 1, children are assessed on their phonics every half term to ensure they are keeping up with the Little Wandle programme.
- Children are formally assessed in Year 1 in June on their phonic knowledge and application using the Year 1 Phonic Screening Test
- Parents and Carers are informed as to whether children have/ have not met the required standard for phonics in Year 1.
- Children who did not reach the required standard are retested in Year 2

KS1 SATS (NON- STATUTORY)

English reading

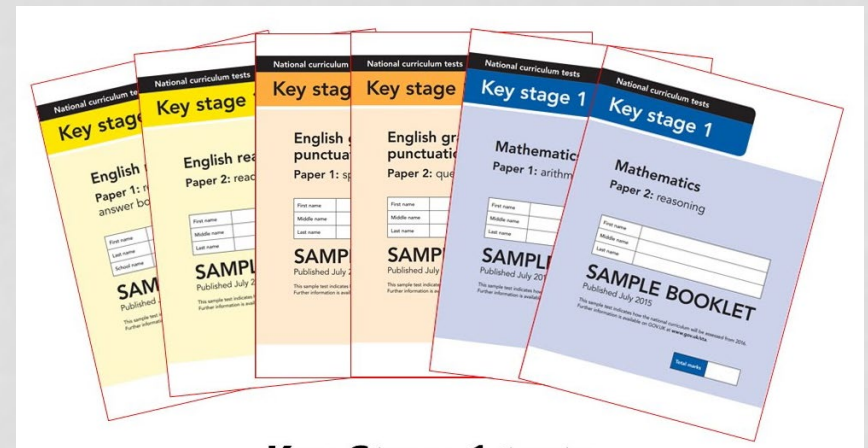
- 2 papers: 1 with text and questions combined.
- 1 more challenging text with the questions in a separate booklet.
- All pupils should be given the opportunity to sit both papers.

Grammar, punctuation and spelling

- Emphasis on technical aspects of grammar.
- Separate spelling test.
- No English writing test.

Mathematics

- 2 papers
- Arithmetic test.
- Reasoning test



YEAR 4 MULTIPLICATION TIMES TABLES CHECK-MTC

- By the end of Year 4 the children are now expected to know all times tables up to 12 x 12 by heart, in and out of order
- This is really important for them to be able to access the Year 5 and 6 Maths curriculum
- There is a statutory check during June. The results will be reported to parents at the end of the year.
- The test is carried out on screen with 25 questions and should take no longer than 5 minutes

Try it out Time left: 6

$5 \times 6 =$

1	2	3
4	5	6
7	8	9
⊗	0	Enter

KS2 SATS

English reading test

- 1 paper 1 hour
- Focus on challenging fictional texts and classic texts
- Pace and stamina required
- Precision and clarity in answering written questions
- Understanding of vocabulary is key

English grammar, punctuation and spelling

- 2 papers- 45 minutes GPS and Spelling Test- 20 spellings
- Focus on knowing and applying grammatical terminology with the full range of punctuation tested.
- Technical terms in grammar tested and ability to apply them in writing.
- Spelling patterns and methodologies form the basis of spellings tested.



KS2 SATS

Mathematics



- Arithmetic Test to assess mathematical calculations, fractions and percentages
- 36 questions, 40 marks available, 30 minutes duration.
- 2 Reasoning papers 35 marks each, 40 minutes
- Questions in context, multi-step word problems, includes shape, space and measures

SCALED SCORES

- Tests at the end of KS2 will report in scaled scores.
- The '**expected standard**' will always be set at 100.
- Raw scores in the test will be converted to scaled scores. Scaled scores allow comparison year on year.
- Pupils who score 100 or more will have met the 'expected standard'.
- Pupils who score below 100 will not have met the 'expected standard'.
- Pupils who score 110+ will have met the Greater Depth standard

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	80
6	81
7	82
8	82
9	83
10	84
11	84
12	85
13	85
14	86
15	86
16	87
17	87
18	88
19	88
20	89
21	89
22	89
23	90
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28	92
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58	100
59	100
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61	100
62	101
63	101
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67	102
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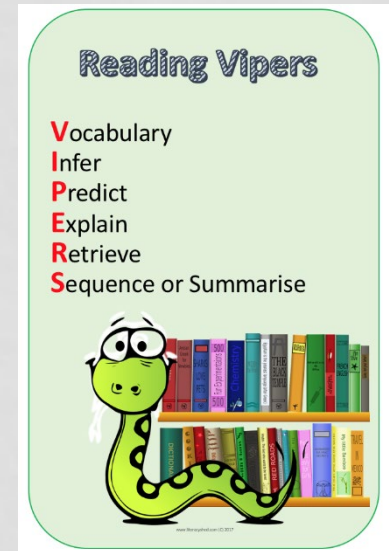
92	109
93	109
94	109
95	110
96	110
97	110
98	111
99	111
100	112
101	112
102	113
103	113
104	114
105	115
106	116
107	117
108	118
109	120
110	120

HOW YOU CAN HELP READING

Read with your child!

This is just as important when they become a fluent reader.

- Talk about the book
- Ask questions and clarify the meanings of new words.
- Ask them to use evidence from the text to illustrate their answers.
- Encourage them to read for sustained periods 15-30 minutes to build stamina
- Encourage them to read a range of genres



[10 top tips for parents to support children to read - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

HOMework

- **Spelling** homework- encourage and help your child to learn their weekly spellings. Writing them once is not enough!
- Help them to look for ways of remembering tricky parts of the word
- Go back over previous spellings

- **Maths** homework -encourage them to complete it on time, hand it in and ask for help if they are not sure.

- **Times Tables Rock Stars** (Year 2+) - Children should have their logins

1 Blue Vowels

Write out each of your words. Then, go over the vowels in each word using a blue pencil.

2 Tell a Story

Use all of your words to tell a short story. Underline each spelling word with a ruler and pencil.

3 Across and Down

Write your words across and down, sharing the same first letter.

when
h
e
n

4 ABC Order

Write your words in alphabetical order.



QUESTIONS?