

Year 5 Curriculum – Spring Term Overview

<p style="text-align: center;">Religious Education 1</p> <p>Buddhism The Buddha's Teaching Key Questions What are the importance of symbols in Buddhism. What are the Buddhist teachings and values and how do Buddhists follow them? Buddhist festival Vaisakha Puja or Vesak/Wesak. How do the teachings and example of the Buddha help Buddhists to grow towards enlightenment? Vocabulary: The Noble Eightfold Path, Symbols - the wheel, Lotus Dharma, Awakening, Vaisakha Puja or Vesak/Wesak, The Monkey King</p>	<p style="text-align: center;">History</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: How have key events and people changed the way in which the country is governed? What impact did these events have on 'society and governance at the time? What impact did these events have on Britain today? What were the key causes and consequences of these events? Context 1 Study the cause and consequences of the following events o Henry VIII (Reformation) Context 2 Study the cause and consequences of the following events o The British Empire (Role of Nationalism and Imperialism) o Trade and Slavery (British Slave Trade) With reference to the following themes throughout the topic: Governance, Democracy and Parliament, Power and role of people o Society / Culture / Attitudes o Social Class Significant people: Olaudah Equiano Ignatious Sancho, William Wilberforce, Vocabulary: aristocracy governance democracy society social class imperialism monarchy nation parliament reformation revolution revolt peasant chronology Empire Trade Routes Primary/ Secondary Source</p>	<p style="text-align: center;">Religious Education 2</p> <p>Buddhism: The Buddhist Community worldwide Key Questions: What are the special places within the Buddhist community? What are the five main precepts and how does this help Buddhists to lead a good life. What does compassion mean to Buddhists? What are the different places of pilgrimage for Buddhists worldwide and what is the significance of these places. How do Buddhists try to live a good life? Vocabulary: Sangha, Dharma, Monks, Nuns, Precepts, Pilgrimage, Lumbini, Bodhgaya, Deer park at Sarnath, Kushinagar</p>
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<p style="text-align: center;">Computing</p> <p style="text-align: center;">Digital Literacy</p> <p>Using more complex apps to improve outcomes Key Questions: What are the most effective apps? What makes these apps most effective? Which app/device would be best to achieve this outcome? How will you collaborate and use these tools to complete a learning project? Vocabulary: app, effective, device, tools</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">Materials</p> <p>Key Questions: Group and identify materials in different ways according to their properties. How can we create change in materials? What makes a change irreversible or reversible? Why aren't windows made of brick? Is coffee a solid or a liquid? What is the best material to use for? Vocabulary: Thermal, electrical, insulator, conductor, state, mixture, dissolve, solution, soluble, insoluble, filter, sieve, reversible, non-reversible, burning, rusting, material</p> <p>Scientific working procedural knowledge: Observe and Compare Observe to gather more information and open up scientific thinking. Identify scientific evidence and use to support or refute ideas. Sort and Organize Classify things by recognisable traits and understand that objects can belong to more than one group at a time. Predict Ask their own questions about the scientific phenomena that they are studying, Experiment, Conclude, Apply</p>
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<p style="text-align: center;">RHE 1</p> <p style="text-align: center;">Health and Well-being</p> <p>Key Questions: How can we help in an accident or emergency?</p>	<p style="text-align: center;">RHE 1</p> <p style="text-align: center;">Relationships</p> <p>Key Questions: How can friends communicate safely? Vocabulary: homophobic, consequence, abuse, prejudice</p>	<p style="text-align: center;">MFL</p>		<p style="text-align: center;">PE1</p> <p style="text-align: center;">Focus</p> <p>Key Questions: Lorem Ipsum Vocabulary: Lorem Ipsum</p>	<p style="text-align: center;">PE2</p> <p style="text-align: center;">Focus</p> <p>Key Questions: Lorem Ipsum Vocabulary: Lorem Ipsum</p>
<p style="text-align: center;">Food Opinions</p> <p>Key Focus: Express opinions about food, Negatives Key questions: What do you like/not like to eat? Which foods do you not eat and why? Can you politely request a specific kind of sandwich?</p>		<p style="text-align: center;">Places in Town</p> <p>Key Focus: Directions (Places in town) Key questions: Can you follow your partners direction to locate places in town on a picture/map?</p>			

<p style="text-align: center;">Music</p>		<p style="text-align: center;">Geography</p>	
<p style="text-align: center;">Melody/Use of Voice</p> <p>Key Questions: What is a pentatonic scale? How do we construct a 2/3 part melody? What is a pentatonic melody? Vocabulary: pentatonic scale, 2 part melody, 3 part melody Notation Key Questions: What is the difference between legato and staccato? What is a crescendo? What is a diminuendo? Can you draw the symbol for (crescendo/ diminuendo etc)? Vocabulary: Crescendo, legato, staccato, diminuendo</p>	<p style="text-align: center;">Listening and Appraising</p> <p>Key Questions: What instruments can you hear in this piece? In what way is the removal/addition of instruments effective overall? Vocabulary: tone, timbre History Key Questions: How many different genres of music can you name/describe? Can you compare and contrast the similarities/differences between (2 genres/eras of music e.g. disco and hip-hop)? Vocabulary: genre, classical, piece, composer</p>	<p style="text-align: center;">Physical diversity of Continent</p> <p>Amazon River, The Andes, Amazon Rainforest, Atacama Desert Key questions: What are the Key Physical characteristics of South America? Where and what is South America? What is the significance of its location? What will affect the continents? How do climate zones effect physical diversity in South America? How do climate zones relate to Geographical location? What effect are humans having on these environments? Vocabulary: The Andes, Amazon River, Atacama Desert, tropical, temperate, indigenous, tourism, trade, agriculture, mining, forestry, energy, minerals.</p>	<p style="text-align: center;">Art</p> <p>A study of Ink drawings and perspective by Charles Keeping How would you develop ideas further? Observational Drawing Tonal drawing with pencil/charcoal moving on to ink. Use cross-hatching techniques to enhance light and dark shades. Practice creating form in shape using light and shade. Vocabulary: cross-hatch contour-hatch, scumbling, stippling, space, form, vanishing point, horizon, composition, shade, foreground, middle-ground, landscape, mannequin</p>