



# Deansfield

PRIMARY SCHOOL

## Accessibility Plan

|                                  |             |
|----------------------------------|-------------|
| Committee responsible for review | LGB         |
| Agreed date                      | Spring 2021 |
| Review date                      | Spring 2023 |

Accessibility Plan has been drawn up in consultation with the pupils, parents, staff and governors of the school and covers the period from April 2021 – April 2023

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Deansfield Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on a bi-annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Health & Safety
  - Inclusion Policy
  - Equalities Action Plan
  - Relationships and Health Education Policy
  - Anti-Bullying Policy
8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
10. The Plan will be monitored through the LGB Committee
11. The school will work in partnership with the local education authority in developing and implementing this plan and will adopt in principle the "Greenwich Accessibility Strategy, Access to Learning".
12. The Plan will be monitored by Ofsted as part of their inspection cycle.
13. The Plan will be reviewed bi-yearly

**Deansfield Primary School Accessibility Plan 2021-23**  
**Improving the Physical Access at Deansfield Primary School**

| Item  | Activity  | Timescale              | Cost<br>£           |
|---|---|------------------------|---------------------|
| Doors   | Anti-glare film to be applied to the doors                      | 1 year                 | £5,000              |
|   |   |                        |                     |
| Accessible toilet   | To provide one unisex accessible toilet in the Glenesk building | 3 years                | £10,000             |
| Light switches, power outlets and emergency alarm buttons   | To be moved to wheelchair height, as money allows               | As CIF bids go through | Part of CIF project |
| Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin | To be moved to wheelchair height, as money allows               | 2 years                | £10,000             |
| Halstow keeping it tidy   |   |                        |                     |
| Accessible toilet in foundation keeping ramp clear and corridor tidy  |   |                        |                     |

**Deansfield Primary School Accessibility Plan 2021-23**  
**Improving the Curriculum Access at Deansfield Primary School**

| <b>Aim</b>  | <b>Action</b>  | <b>Outcome</b>  | <b>Timeframe</b> | <b>Achievement</b>   |
|---|--|---|------------------|--|
| Training for teachers on adapting the curriculum  | Undertake an audit of staff training requirements  | All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum   | Ongoing          | Increase in access to the National Curriculum                          |
| Training for teachers on adapting the curriculum  | Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.        | Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available. | Ongoing          | More skilled staff, improved provision                                 |
| All out-of-school activities are planned to ensure the participation of the whole range of pupils | Review all out-of-school provision to ensure compliance with legislation   | All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements                                    | Ongoing          | Increase in access to all school activities for all disabled pupils    |
| Classrooms are optimally organised to promote the participation and independence of all pupils    | Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases                       | Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils  | Ongoing          | Increase in access to the National Curriculum                          |
| Training for Awareness Raising of Disability Issues   | Provide training for governors, staff, pupils and parents<br><br>Discuss perception of issues with staff to determine the current status of school | Whole school community aware of issues relating to Access   | Ongoing          | Society will benefit by a more inclusive school and social environment |
| All classes to use a universal visual timetable   | Visual timetables to be given to all classes   | Visual timetable is shared with children at the start of every day  | ongoing          | Clear structure ensures children feeling safe                          |

**Deansfield Primary School Accessibility Plan 2021-23**  
**Improving the Delivery of Written Information at Deansfield Primary School**

| <b>TARGET</b>   | <b>STRATEGY</b>  | <b>OUTCOME</b>  | <b>TIMEFRAME</b> | <b>ACHIEVEMENT</b>  |
|---|--|---|------------------|---|
| Availability of written material in alternative formats   | The school will make itself aware of the services available for converting written information into alternative formats. | The school will be able to provide written information in different formats when required for individual purposes | Ongoing          | Delivery of information to disabled pupils improved                                   |
| Make available school brochures, school newsletters and other information for parents in alternative formats  | Review all current school publications and promote the availability in different formats for those that require it       | All school information available for all  | Ongoing          | Delivery of school information to parents and the local community improved            |
| Review documentation with a view of ensuring accessibility for pupils with visual impairment                  | Get advice from Sensory Advisory Service on alternative formats and use of IT software to produce customized materials.  | All school information available for all  | Ongoing          | Delivery of school information to pupils & parents with visual difficulties improved. |
| Raise the awareness of adults working at and for the school on the importance of good communications systems. | Arrange training courses.  | Awareness of target group raised  | Ongoing          | School is more effective in meeting the needs of pupils.                              |