


THE
C  **MPASS**
PARTNERSHIP OF SCHOOLS

Home Learning Policy



We believe that a carefully balanced home learning programme is beneficial for our children for the following reasons:

- ◆ To give parents opportunities to be directly involved in their child's learning
- ◆ To reinforce the partnership between home and school
- ◆ To consolidate skills learnt in school and give opportunities to extend learning

Home learning is most effective and productive when done in a supportive, secure environment when time is set aside. We have found that children who are helped with their home learning, particularly their reading, make much better progress. At Deansfield Primary School children are encouraged to do their home learning: the class teacher will follow up with the parents those children who are not completing home learning tasks/bringing their home contact books back regularly.

The purpose and focus of the home learning will develop as the children progress through the school. The home learning set in each year group will be reviewed at the beginning of each school year to make sure it continues to be relevant to the children's learning needs.

ICT and Learning Together

It allows parents and carers an opportunity to work alongside their children as well supporting the school's vision, which focuses on teaching children the life skills required for the 21st Century including the constant development of technology.

Guidelines:

Nursery:

- Parents are asked to read daily with their child.
- Parents are asked to make observations/communication using the 'My Home, My School, My World' books, which is sent home about twice in a half term.

Reception

- Parents are asked to read daily with their child and fill in the home reading book
- Parents are asked to use the Sounds book – reinforcing sounds and words learnt in class.
- Spellings of high frequency words will be given to children

KS1: Years 1 & 2

- Children should continue their daily reading practice, and parents are asked to complete the Home / School Contact Book

- Children will be given weekly spellings which will be assessed in class
- Children will be given a Maths challenge to complete

Key Stage 2: Years 3-5

As the children become fluent, independent readers they need to extend the range of their reading material and develop their own critical views. Children are asked to read daily and parents or the child are asked to complete their Reading Record Book.

Children will be given weekly spellings which will be assessed in class

Children will be given one piece of Maths work to complete

Home learning will be handed out each week by class teachers and should be completed and brought back to school on the day stated on each year groups termly newsletters. Home learning will either be completed on a worksheet or within the pupil's home learning book. Home learning will be acknowledged by the teachers.

We hope that home learning is used to set up good learning habits and tasks should be able to be finished in a reasonable time. In addition to daily reading, manageable and recommended times for completing home learning will be stated on each year groups newsletters.

Year 6 will follow mostly the same principles as stated above in the Key Stage 2: 3-5 section. However, the frequency of receiving home learning will increase throughout the year (for a period, it will be daily) and as a result the time to complete this in will need to be quicker. This is so the pupils have an increased readiness of secondary school demands.

Monitoring, evaluation and review

The Board of Trustees will assess the implementation and effectiveness of this policy. The policy will be promoted and implemented throughout the Academy.

This policy was adopted for full implementation on 1st September 2019.

This Policy will be reviewed by the Board of Trustees on a 3-yearly cycle and must be signed by the Chair of the Board of Trustees and Headteacher.

Policy Reviewed:	Summer Term 2019
Next Review:	Summer Term 2022
Signature of Chair of the Board of Trustees:	Signature of Headteacher: