

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ -
Total amount allocated for 2021/22	£ -
How much (if any) do you intend to carry over from this total fund into 2021/22?	£-
Total amount allocated for 2022/23	£19540.00
Total amount of funding for 2021/23. To be spent and reported on by 31st July 2023.	£19540.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19540.00		Date Updated: 28.11.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue commitment to daily activity for all children. Establish club and community links with Zumba Dance Academy and Greenwich Cricket Club.	Five a day - membership To increase and continue children’s daily activity. Complete individual surveys of children who attend clubs. Subsidise Zumba and Tag Rugby club to enable all children to have access to a club		£240.00 Zumba coach £600.00 Tag Rugby 30 x 1 hour TA per week	Children to be more active. Children are more confident and competent participating in tag rugby/cricket and Zumba.	Playground mentors to lead a mile a day and encourage children to be more active. More children will engage in out of school clubs and be more active.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 33%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Close the gap in children who cannot swim due to Covid restriction. Secure swimming provision for year 6, 5 in addition to our present provision for Year 4 and 3.	Survey of children's achievement in swimming in Years 5 and 6. Provide a programme of intensive and regular swimming lessons for year 6, 5 in addition to our present provision for Year 4 and 3.	£6480.00	Percentage of children who can swim 25 m increases by the end of KS2.	Explore the provision of an after school club – enabling the school to participate in swimming competitions.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 27 %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide quality assured professional development opportunities for teachers enabling quality teaching and learning for all children.	<p>Greenwich Schools Partnership membership.</p> <p>Children have opportunities to engage in virtual different sports and competitions.</p> <p>Gymnastic CPD training for all staff.</p> <p>PE planning membership</p> <p>Teachers to demonstrate a clear progressive programme of PE in their planning PE planning membership</p> <p>Focussed Teachers to receive specific programme of PE training</p>	<p>£950.00</p> <p>£269.00</p> <p>£4000.00</p>	<p>Attend cluster competitions Sportathon, Clip and climb.</p> <p>Staff will feel more confident teaching gymnastics</p> <p>Planning will reflect a thorough sequence of work ensuring progression</p>	<p>Staff to mentor and moderate each other when teaching gymnastics.</p> <p>ECT and ECT+1 teachers will plan and teach high quality PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Attend intra and inter- school competition</p> <p>Attend Crown Woods Dance festival</p> <p>Increase the gross motor skills of EYFS children</p> <p>Purchase staging for performing arts</p>	<p>Active involvement form year 5/6 in Compass Sports day</p> <p>Zumba coaching – sports day Charlton -Lunchtime /After school club</p> <p>Children to plan and design costumes for dance</p> <p>Purchase an increased range of wheeled vehicles</p> <p>Children will perform with confidence</p>	<p>£100.00</p> <p>£50.00</p> <p>£150.00</p> <p>£2100.00</p> <p>£4500.00</p>	<p>Children can reflect on their performance during PE lesson and suggest ways to improve.</p> <p>Children build resilience and stamina when moving.</p> <p>Children to negotiate and communicate ideas about aesthetics in performance</p> <p>Children develop control and stamina when moving.</p> <p>Children will be able to demonstrate spatial awareness and confidence when performing to an audience.</p>	<p>Introduce sports mentors who can demonstrate and advise peers.</p> <p>Introduce performance leaders to support children at playtimes</p> <p>Children to negotiate and communicate ideas about aesthetics in performance and create lunchtime clubs</p> <p>Children develop control and stamina when moving independently</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Football for girls Charlton – to engage children through assembly, lesson and club opportunities.	INSET for football training		Girls and children are engaged in football, clubs and competitions	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	