Deansfield Results and Contextual Summary (Revised - December 2019)

Contextual Information	2017			2018			2019			
Contextual information	School	RBG	England	School	RBG	England	School	RBG	England	
Number on roll - Reception (Jan)	60			60			60			
Number on roll - Year I (Jan)	60			58			59			
Number on roll – Year 2 (Jan)	60		THE PARTY	60	(Dest., est.		60	West and the second		
Number on roll – Year 6 (Jan)	60	1 4 TO 2	1	59			62	100		
% Disadvantaged (FSM6/CLA/AFC)*	14%	33%	25%**	11%	26%	23%**	10%	29%	23%**	
% SEND (Jan)	10%	16%	14%	11%	16%	15%	12%	17%	14%	
% Attendance (Aut/Spr)	96.8%	96.3%	96.0%	96.0%	96.1%	95.8%	96.6%	96.3%	96.1%	
% Persistent Absence (10%) Aut/Spr	5.7%	8.6%	8.7%	8.5%	9.2%	9.6%	4.9%	7.8%	10.3%	

^{*}note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

** England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

Ofsted Inspections

Date of inspection: | 14/07/2015 | Overall judgement: |

Ofsted Inspections	Date of inspection: 14/07/2015	Overall judgement:	Outstanding	
Early Years Equadation Stage	2017	2018	2019	-
Early Years Foundation Stage	School DDC England	Calcal DDC Fuels	II CI II BBG I	

Early Years Foundation Stage		2017		2018			2019			
,	School	RBG	England	School	RBG	England	School	RBG	England	
% exp.+ Communication & Lang.	92%	85%	82%	88%	84%	82%	90%	84%	82%	
% exp.+ Physical Development	100%	89%	88%	92%	88%	87%	98%	88%	87%	
% exp.+ PSED	92%	87%	85%	90%	87%	85%	95%	86%	85%	
% exp.+ Literacy	87%	79%	73%	85%	79%	73%	88%	79%	73%	
% exp.+ Maths	93%	82%	78%	85%	82%	78%	92%	82%	79%	
% exp.+ Understanding the World	95%	86%	84%	88%	86%	84%	95%	85%	84%	
% exp.+ Expressive Arts & Design	95%	90%	87%	95%	89%	87%	95%	88%	87%	
% exp.+ Good Level of Dvpt	87%	78%	71%	85%	78%	72%	87%	78%	72%	

Phonics	2017			2018			2019		
Thomes	School	RBG	England	School	RBG	England	School	RBG	England
Year I % Working at req. std (WA)	98%	84%	81%	92%	84%	82%	82%	83%	82%
% WA by the end of Year 2	100%	92%	92%	97%	92%	92%	97%	90%	91%

Key Stage I		2017				2018		2019		
		School RBG		England	School	RBG	England	School	RBG	England
Reading TA	% At expd. std+	80%	80%	76%	83%	79%	75%	87%	79%	75%
Reading 1A	% Greater depth	39%	32%	26%	38%	31%	26%	35%	31%	25%
\	% At expd. std+	77%	76%	68%	80%	76%	70%	85%	76%	69%
Writing TA	% Greater depth	18%	24%	16%	18%	23%	16%	23%	23%	15%
M. J. TA	% At expd. std+	82%	81%	75%	82%	80%	76%	87%	80%	76%
Maths TA	% Greater depth	30%	30%	21%	32%	29%	22%	35%	29%	22%
RW&M TA	% At expd. std+	74%	73%	64%1	78%	72%	64%1	78%	72%	65%1
KVV&IT IA	% Greater depth	16%	19%	11%'	18%	19%	11%'	22%	18%	11%'
Science TA	% At expd. std	85%	85%	83%	92%	85%	83%	93%	84%	82%
taken from NCER	data as DfE do not produce a	RWM figure						-	-	

Vay Stage 2			2017			2018			2019	
Key Stage 2		School	RBG	England	School	RBG	England	School	RBG	England
Reading Test	% At expd. std (100+)	78%	78%	72%	89%	79%	75%	84%	79%	74%
	% Higher standard	15%	29%	25%	26%	30%	28%	33%	32%	27%
	Av. scaled score	104	105	104	106	106	105	106	106	104
\	% At expd. std+	90%	83%	76%	93%	82%	78%	87%	83%	79%
Writing TA	% Greater depth	30%	26%	18%	33%	26%	20%	43%	28%	20%
Maths Test	% At expd. std (100+)	92%	82%	75%	91%	80%	76%	85%	85%	79%
	% Higher standard	37%	30%	23%	28%	29%	24%	38%	36%	27%
	Av. scaled score	107	106	104	106	106	104	107	107	105
RW&M	% At expd. std (100+)	75%	71%	61%	82%	70%	64%	80%	73%	65%
KVV&I*I	% Higher standard	10%	13%	9%	16%	13%	10%	16%	15%	11%
	% At expd. std (100+)	90%	82%	77%	89%	83%	78%	84%	83%	78%
GP&S Test	% Higher standard	28%	39%	31%	37%	41%	34%	48%	46%	36%
	Av. scaled score	107	107	106	107	108	106	108	108	106
Science TA	% At expd. std	88%	86%	82%	95%	86%	82%	89%	85%	83%
	Progress reading	-3.5	0.7	0.0	-3.4	-0.2	0.0	-2.9	-0.1	0.0
Progress	Progress writing	0.2	1.4	0.0	-1.1	0.3	0.0	-0.3	0.2	0.0
Mark I	Progress maths	-0.6	1,1	0.0	-2.5	0.4	0.0	-1.6	0.5	0.0