

Horn Park Primary
School Sports Premium Overview
2021/2022

Key achievements to date:

1. Increased time and opportunities for physical activity across the whole school through extracurricular activities offered. Reaching out to pupil premium children through free or reduced sports clubs
2. Increased confidence, knowledge, and skill of staff through continuous professional development and coaching with Physical Education specialised teacher. Specific time in timetable assigned to work with ECTs and ECT+1s weekly
3. Increased opportunity to participate in competitive sport. Organising cross Compass events. These events also offer staff attending CPD as the events are run as festivals with specialist coaches demonstrating drills and coaching points.
4. Fully resourced P.E. equipment allowing children access to a range of sports, enabling more personalised learning within the curriculum
5. Curating a cross partnership P.E. curriculum and working collaboratively with schools to ensure all children have access to a broad and deepened Physical Education curriculum
6. Increased amount of swimming and focused delivery time for children in years 3 and 5.
7. Access to PE planning support, for all teachers to access and support their delivery of the curriculum

Areas for further improvement and baseline evidence of need:

1. Increased opportunities and links to clubs and the community to further develop opportunities and links beyond school life.
2. Continue to develop whole staff subject knowledge and share good practice.
3. Work across our partnership to create a larger range of competitive sporting competitions across all ages.

Meeting national curriculum requirements for swimming and water safety

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	52%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – we have added a year of swimming for year 3 and 6.

Academic Year: 2020/21		Total fund allocated: £20, 500		Date Updated: September 2021	
Key indicator 1: Increased engagement and participation in competitive sport					Percentage of total allocation:
					20%
Intent		Implementation		Impact	
Aims:	Action:	Funding allocated:	Evidence of impact:	Sustainability and next steps:	
<p>To increase opportunities for children to participate in competitive sporting competitions.</p> <p>Work closely with P.E. leaders from around our partnership to provide intramural competitions.</p> <p>Enter all school games organiser competitions in the borough.</p>	<p>Arrange dates for termly competitions against schools in the partnership and borough-ensuring they are planned to reach all ages</p> <p>Increased opportunity to participate in competitive sport. Organising cross Compass events. These events also offer staff attending CPD as the events are run as festivals with specialist coaches demonstrating drills and coaching points.</p> <p>Use funding to travel, arrange cover and organise venues so we are able to attend and host competitions</p>	<p>Funding allocated: £4100</p>	<p>Weekly reports and results will be published in newsletters and on the Sports website page.</p> <p>Registers of children attending the events.</p> <p>Pictures of events on displays</p> <p>Children attending events showing responsibility across the school.</p>	<p>Rerun these same competitions yearly.</p> <p>Create stronger links with school games organisers, local governing bodies and community clubs to arrange high standard venues and competition.</p>	

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Employment of specialised PE teacher to teach and support PE across the school.			Percentage of total allocation:
			50%
Intent	Implementation	Impact	Sustainability and next steps:
<p>PE Specialist to cover class teacher for one PE lesson a week and support class teacher with PE planning and delivery for the second lesson.</p> <p>To provide quality assured professional development to all teachers. Ensuring they can deepen their subject knowledge and gain confidence in teaching across a broad P.E. curriculum.</p> <p>All children will therefore have access to a broad P.E. curriculum.</p>	<p>Allocated time will be available for our PE specialist to work alongside ECTs to model, team-teach, observe and feedback, to support teachers and develop their subject knowledge in the teaching of P.E.</p> <p>Class teachers will be given every opportunity to attend CPD sessions from governing bodies and local authorities when available.</p>	<p>Allocated funding: £10, 250</p> <p>Building teachers confidence and subject knowledge in P.E. will allow all children across the school access to a deepened and broader physical education curriculum. Gaining new skills and knowledge enabling them to lead healthier and more active lives.</p>	<p>Continue to drive the enthusiasm of Physical Education across the school-embedding teachers' commitment and knowledge to P.E.</p> <p>Focus on working closely with ECTs and class teachers to continue to upskill their subject knowledge</p>

Key indicator 3: Broader experience and access to a range of sports and activities offered to all pupils including extra swimming sessions.			Percentage of total allocation: 25%
Intent	Implementation	Impact	Sustainability and next steps
<p>New equipment resourced to broaden curriculum and allow more personalised learning.</p> <p>Promote outdoor and adventurous activities, creating links with outdoor and adventurous activity centres locally.</p> <p>Added an extra swimming session for children, so that they have 2 years of lessons before leaving.</p>	<p>PE equipment is regularly checked and available.</p> <p>Children can have a piece of equipment each to refine and develop skills within the curriculum.</p> <p>Organise year group trips to activity centres.</p>	<p>Funding allocated: £4100</p> <p>Children participating in two P.E lessons each week means children will access 12 different sports across an academic year- funding will allow to resource these effectively.</p> <p>Children are able to use equipment in smaller groups and individually, giving them the opportunity to have focused concentrated time on activities.</p>	<p>Keep P.E. fully resourced- monitoring standard and safety of all equipment.</p>

Signed off by	
Head Teacher:	Zoe Crosland
Subject Leader:	R J Harries
Date:	20 th September 2021

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